

Administrators Solving the Problems of Practice: Decision-Making Concepts, Cases, and Consequences (3rd Edition)

By Wayne Kolter Hoy, C. John Tarter

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Tested in hundreds of classrooms, this text is a student favorite that brings eight classical models of decision making to life, creating useful tools in developing strategies to solve real-life problems.
The frameworks include; classical, administrative, incremental, mixes scanning, political, and garbage can models as well as two models of shared decision making. After illustrating the use of these decision-making models to analyze and develop solution strategies, students have the opportunity to explore about fifty actual cases to build their own analyses and solution strategies.
New, contemporary cases have been added to this edition throughout the text as well as a final chapter that encourages cooperative learning by incorporating a comprehensive case study to be handled as a group project.

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Editorial Review

From the Back Cover

Administrators Solving the Problems of Practice: Decision-Making Concepts, Cases and Consequences, 3/e
Wayne K. Hoy, Ohio State University
C. John Tarter, University of Alabama
ISBN-10: 0205508014

Tested in hundreds of classrooms, this text with cases, is a student favorite that brings eight classical models of decision making to life, creating useful tools in developing strategies to solve real-life problems.

New to this edition:
• A contingency model of decision making is developed to guide readers to appropriately match decision strategies with the specific problem at hand (Ch. 5).

• Nine common traps of decision making are revealed and suggestions for avoiding and escaping from these traps are offered (Ch 2).

•Two dozen new studies on decision-making strategies are added to the analyses throughout the text.

•New, contemporary cases throughout the text provide readers with the opportunity to learn from and deal with the most current issues in schools, such as violence, curriculum issues, participative management, sexual harassment, and accountability.

Here's what you colleagues are saying about this edition:
"This book helps me to locate my course just where I most like to teach: at the intersection between theory and practice"
-Megan Tschannen-Moran, College of William and Mary

"The cases in [this] text are well-organized, sequential and timely. To that end, they relate to the veteran administrator as well as the novice practitioner."
-Page Smith, University of Texas at San Antonio

Users Review

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