

Classroom Management: Creating a Successful K-12 Learning Community

By Paul Burden

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Classroom Management: Creating a Successful K-12 Learning Community
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With this innovative book, teachers and prospective teachers will gain the skills needed to create a positive classroom community. It presents fundamental principles of classroom management and discipline along with ways to involve students in the creation of their learning environment. The new third edition reflects a practical, realistic view of teaching with the content being organized in a logical, sequential order. Standards are used to guide the development of new teachers, help inservice teachers improve their performance, and assess both teacher preparation and teacher performance.

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Classroom Management: Creating a Successful K-12 Learning Community By Paul Burden Bibliography

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Editorial Review

From the Back Cover
Create a positive classroom community!

With Paul Burden's *Classroom Management: Creating a Successful K-12 Learning Community, Third Edition*, you'll not only learn how to build positive classroom communities, you'll also learn how to involve students in the creation of their learning environment. Throughout, the book offers practical strategies for managing classrooms, encouraging and reinforcing appropriate behavior, restoring order, motivating students, working with parents, and celebrating diversity.

With *Classroom Management, Third Edition*, you can:

- **Keep up with the timely topics and current research:** This edition features a new chapter on Helping Students with Special Needs (Chapter 9), as well as new sections on classroom management implications for diverse classrooms, teaching students alternatives to disruptions and violence, and more.
- **Follow the current standards:** New tables show how this book addresses professional standards from INTASC, Praxis II Principles of Teaching and Learning, Praxis III, and NBPTS.
- **Develop your own management plan:** New sections in each chapter encourage you to make decisions and create your own classroom management plan.
- **Improve your decision making:** The information in this book provides a strong foundation for decision making. Special sections ask you to make decisions about realistic classroom situations.
- **Receive classroom management advice from experienced teachers:** Teacher testimonials (including 16 new to this edition) discuss ways real teachers deal with specific topics addressed in the chapters.

Also available from Wiley/Jossey-Bass Education

Pugach, *Because Teaching Matters*, ISBN: 0-471-06818-7

O'Donnell et al., *Educational Psychology: Reflection for Action*, ISBN: 0-471-45662

Users Review

From reader reviews:

William Hoover:

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