

William Fawcett Hill's Learning Through Discussion

By Jerome Rabow, Michelle A. Charness, Johanna Kipperman, Susan Radcliffe-Vasile

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Facilitating high-level analytical thinking and self-directed learning, this stimulating, absorbing guide pinpoints how students effectively prepare for and participate in group discussions. An eight-step process plan outlines formal procedures by which course material is discussed adequately and learning takes place. A list of criteria that comprise informal expectations describes the values that participants are expected to develop. In addition, the development of participants' roles and skills and the role of the leader are discussed. Suggestions for implementing the methods presented in the book offer creative ideas for achieving successful results. Individuals seeking to take charge of their learning and to master critical thinking skills will benefit greatly throughout their lives from this concise yet highly informative book.

Title of related interest also available from Waveland Press: Young et al., *Group Discussion: A Practical Guide to Participation and Leadership*, Fourth Edition (ISBN 9781577664758).

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