


# Psychology of Learning for Instruction (3rd Edition)

*By Marcy P. Driscoll*

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The Third Edition of this popular text continues its in-depth, practical coverage with a focus on learning and instruction that presents the latest psychological and educational models and research to the students of today's learning society.

*Psychology of Learning for Instruction, Third Edition,* focuses on the applications and implications of the learning theories. Using excellent examples ranging from primary school instruction to corporate training, this text combines the latest thinking and research to give students the opportunity to explore the individual theories as viewed by the experts. Students are encouraged to apply “reflective practice,” which is designed to foster a critical and reflective mode of thinking when considering any particular approach to learning and instruction.

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## Editorial Review

From the Back Cover

*"This is an excellent textbook about the psychology of learning and memory in instructional settings."*
**Robert G. Winningham**, Western Oregon University

*"The scenarios and reflective questions and activities assist in gaining a deeper understanding and knowledge base of the material."*
**Dr. Ernescia M. Torbert Richardson**, Cleveland State University

*"Driscoll's text provides a solid survey of the prominent theories and concepts of human learning and instruction."*
**Ronald A. Beghetto**, Indiana University

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**New To This Edition**

- Includes new graphics and concrete examples to help students grasp complex concepts and learn how they can be applied.
- Provides a theory matrix at the close of each chapter to capture the key components of each theory and permit easy comparisons.
- A single case scenario is included and discussed in each chapter to illustrate similarities and differences in what theories reveal and explain about learning.
- Updated references, including new research and literature on motivation, constructivism, situaed learning, and self-regulation.

## Users Review

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