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Designed to accompany the survey text *Early Modern England: A Narrative History*, this Sourcebook brings together an impressive array of documents from the Tudor-Stuart period of English history.

- Designed to accompany the survey text, *Early Modern England: A Narrative History* - see http://www.blackwellpublishing.com/0631213937.
- Brings together an impressive array of documents from the Tudor-Stuart period.
- Material ranges from parliamentary statutes to personal diary entries.
- Documents illuminate political, religious, social, economic and intellectual issues.
- Editorial material introduces students to the critical context.

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Editorial Review

Review
"At last students and teachers of early modern England have a sourcebook of their own that is everything they could have asked for. The sources, both old favorites and some refreshing surprises, are enhanced by thought-provoking introductions and reference to the latest scholarship. Most happily, they are printed in substantially long excerpts rather than the unsatisfying snippets available elsewhere." *Michael B. Young, Illinois Wesleyan University*

"The sources give insight into the lives of individuals as well as politics, religion, and culture. They are also thoughtfully selected and open to a multiplicity of interpretations. Well-chosen illustrations add significantly to the value of the book." *Carole Levin, University of Nebraska-Lincoln*

From the Back Cover
Designed to accompany the survey text *Early Modern England: A Narrative History*, this text brings together an impressive array of documents from the Tudor–Stuart period of English history. The documents are drawn from widely differing media and range from parliamentary statutes and political pamphlets to household bills and personal diary entries. They illuminate a variety of important topics of the era, including political and religious revolutions, social and economic transformations, and intellectual ferment.

The material is introduced and set in context, and questions for debate and suggestions for further reading are included within each chapter. There is also a guide to primary material on the Internet.

About the Author
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Robert Bucholz is Associate Professor of History at Loyola University of Chicago.

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