

Teaching Children's Literature in an Era of Standards

By Amy A. McClure, Abigail V Garthwait, Janice V. Kristo

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Teaching Children's Literature in an Era of Standards presents a realistic, positive, and proactive approach to using the Common Core State Standards (CCSS) and 21st Century Learning Standards as the basis for teaching children's literature in kindergarten through eighth grade, addressing the caveats and issues involved in implementing the standards. This new text encourages teachers to value children's books for both enjoyment and learning, suggests teaching strategies matched to the specific grade levels and skills defined by the CCSS, and provides examples of excellent children's books as resources. Suggestions and advice for integrating new technologies into children's literature instruction are emphasized in conjunction with traditional teaching methods. Topics include responses to literature, teaching strategies for the focused use of children's books, supporting literacy development, fostering a love of reading, and chapters devoted to the major forms and genres of children's literature: picture books, poetry, traditional literature, fantasy and science fiction, contemporary realistic fiction, historical fiction, and nonfiction.

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Teaching Children's Literature in an Era of Standards By Amy A. McClure, Abigail V Garthwait, Janice V. Kristo Bibliography

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Editorial Review

Review

Teaching Children's Literature in an Era of Standards is full of needed content, yet conveys it in a welcoming, conversational manner that helps students engage with the material and learn how to balance policy, standards, and true reading.

It is readable, with many opportunities to learn about new titles. The tech clicks and CCSS references are what sets this book apart. -- **Dr. Stephanie Affinito, SUNY Albany**

The organization and logic of this text are major strengths. The text hits on current trends and real issues in teaching children's literature in today's school climate. -- **Lindsay Persohn, University of South Florida**

This text is written by someone passionate about children's literature and about the impact good teaching can have on a child's love of reading. The author(s) understand teachers and have found ways to make CCSS manageable and practical. -- **Patricia L. Rieman, Carthage College**

From the Back Cover

In *Teaching Children's Literature in an Era of Standards*, new, experienced, and pre-service teachers of children's literature will discover how to use the Common Core State Standards as a framework for prioritizing children's literature instruction, while also meeting the standards' English Language Arts mandates. It presents a realistic, positive, and proactive approach to using the CCSS and 21st Century Learning Standards as the basis for teaching children's literature in kindergarten through eighth grade, addressing the caveats and issues involved in implementing the standards. Included are:

- A look at the importance of valuing children's books for both enjoyment and learning.
- Teaching strategies matched to the specific grade levels and skills defined by the CCSS.
- Examples of excellent children's books of many genres.
- Ideas for integrating new technologies into children's literature instruction.
- A full chapter on response to literature.
- A chapter on teaching strategies for the focused use of children's books to support literacy development and foster a love of reading.
- Chapters devoted to the major forms and genres of literature: picture books, poetry, traditional literature, fantasy and science fiction, contemporary realistic fiction, historical fiction, and nonfiction.

About the Author

Amy McClure is the Roderfer Endowed Professor of Education at Ohio Wesleyan University where she has taught courses in children's literature and literacy for over thirty years while also directing the university's Honors Program. She is a co- author of *Living Literature* and *Sunrises and Songs* as well as editor for several books and author of numerous articles. Dr. McClure is the past president of the Children's Literature Assembly, Children's Literature and Reading SIG, Ohio Council of the International Reading Association, and President Elect of the Ohio Association of Teacher Educators. She has served on numerous book award

committees, most notably the 2013 Newbery Medal Committee.

Janice V. Kristo serves as Associate Dean and a professor of literacy at the University of Maine. She is a co-author of *Living Literature* as well as several edited texts about sharing literature in the K-8 classroom. She is particularly interested in nonfiction; she has numerous publications focused on nonfiction as a genre as well as ways to teach children how to read and write nonfiction.

Abigail Garthwait teaches graduate courses in instructional technology at the University of Maine. She has also taught young adult and children's literature classes for the past eight years. She is a co-author of *Living Literature* and has published articles in research journals about computer and technology use.

Users Review

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