

Challenging Highly Gifted Learners (The Practical Strategies Series in Gifted Education) (Practical Strategies in Gifted Education)

By Barbara Gilman, Frances Karnes Ph.D., Kristen Stephens Ph.D.

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Challenging Highly Gifted Learners focuses on many of the issues involved in assessing and challenging highly gifted learners. A thorough discussion of the ceiling problems encountered on common assessments is included, as well as strategies for teachers and parents in planning appropriate education.

This is one of the books in Prufrock Press' popular *Practical Strategies Series in Gifted Education*. This series offers a unique collection of tightly focused books that provide a concise, practical introduction to important topics concerning the education of gifted children. The guides offer a perfect beginner's introduction to key information about gifted and talented education.

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Editorial Review

About the Author
Barbara Gilman is associate director of the nonprofit Gifted Development Center, which specializes in assessment and support of "giftedness through the life cycle." She supervises testing, participates in research, is a popular speaker for parents and teachers on advocacy and classroom accommodations for the gifted, and consults with parents worldwide. Bobbie specializes in work with the highly, exceptionally, and profoundly gifted and gifted children with learning disabilities, ADHD, or underachievement issues. She holds degrees in child development and psychology, and has extensive experience testing gifted children and making educational recommendations for them.

A mother of highly gifted sons, she is a veteran of gifted committees and helped create an accelerated charter middle school. Since the release of her award-winning book, *Empowering Gifted Minds: Educational Advocacy That Works*, she has devoted considerable time to school advocacy consultation, helping parents to document the unique instructional needs of their gifted student, find curricular options that meet the child's needs, and plan accommodations with school personnel.

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