


# Learner-Centered Teaching Activities for Environmental and Sustainability Studies

*From Springer*

Donwload Read Online

**Learner-Centered Teaching Activities for Environmental and Sustainability Studies** From Springer

Learner-centered teaching is a pedagogical approach that emphasizes the roles of students as participants in and drivers of their own learning. Learner-centered teaching activities go beyond traditional lecturing by helping students construct their own understanding of information, develop skills via hands-on engagement, and encourage personal reflection through metacognitive tasks. In addition, learner-centered classroom approaches may challenge students' preconceived notions and expand their thinking by confronting them with thought-provoking statements, tasks or scenarios that cause them to pay closer attention and cognitively "see" a topic from new perspectives. Many types of pedagogy fall under the umbrella of learner-centered teaching including laboratory work, group discussions, service and project-based learning, and student-led research, among others. Unfortunately, it is often not possible to use some of these valuable methods in all course situations given constraints of money, space, instructor expertise, class-meeting and instructor preparation time, and the availability of prepared lesson plans and material. Thus, a major challenge for many instructors is how to integrate learner-centered activities widely into their courses.

The broad goal of this volume is to help advance environmental education practices that help increase students' environmental literacy. Having a diverse collection of learner-centered teaching activities is especially useful for helping students develop their environmental literacy because such approaches can help them connect more personally with the material thus increasing the chances for altering the affective and behavioral dimensions of their environmental literacy. This volume differentiates itself from others by providing a unique and diverse collection of classroom activities that can help students develop their knowledge, skills and personal views about many contemporary environmental and sustainability issues. ? ? ?

**Download** Learner-Centered Teaching Activities for Environme ...pdf

**Read Online** Learner-Centered Teaching Activities for Environ ...pdf

# Learner-Centered Teaching Activities for Environmental and Sustainability Studies

*From Springer*

**Learner-Centered Teaching Activities for Environmental and Sustainability Studies** From Springer

Learner-centered teaching is a pedagogical approach that emphasizes the roles of students as participants in and drivers of their own learning. Learner-centered teaching activities go beyond traditional lecturing by helping students construct their own understanding of information, develop skills via hands-on engagement, and encourage personal reflection through metacognitive tasks. In addition, learner-centered classroom approaches may challenge students' preconceived notions and expand their thinking by confronting them with thought-provoking statements, tasks or scenarios that cause them to pay closer attention and cognitively "see" a topic from new perspectives. Many types of pedagogy fall under the umbrella of learner-centered teaching including laboratory work, group discussions, service and project-based learning, and student-led research, among others. Unfortunately, it is often not possible to use some of these valuable methods in all course situations given constraints of money, space, instructor expertise, class-meeting and instructor preparation time, and the availability of prepared lesson plans and material. Thus, a major challenge for many instructors is how to integrate learner-centered activities widely into their courses.

The broad goal of this volume is to help advance environmental education practices that help increase students' environmental literacy. Having a diverse collection of learner-centered teaching activities is especially useful for helping students develop their environmental literacy because such approaches can help them connect more personally with the material thus increasing the chances for altering the affective and behavioral dimensions of their environmental literacy. This volume differentiates itself from others by providing a unique and diverse collection of classroom activities that can help students develop their knowledge, skills and personal views about many contemporary environmental and sustainability issues. ? ? ?

**Learner-Centered Teaching Activities for Environmental and Sustainability Studies From Springer Bibliography**

- Sales Rank: #1908906 in Books
- Published on: 2016-03-22
- Original language: English
- Number of items: 1
- Dimensions: 9.21" h x .81" w x 6.14" l, .0 pounds
- Binding: Hardcover
- 322 pages

**Download** Learner-Centered Teaching Activities for Environme ...pdf

**Read Online** Learner-Centered Teaching Activities for Environ ...pdf

**Download and Read Free Online Learner-Centered Teaching Activities for Environmental and Sustainability Studies From Springer**

## Editorial Review

From the Back Cover

Learner-centered teaching is a pedagogical approach that emphasizes the roles of students as participants in and drivers of their own learning. Learner-centered teaching activities go beyond traditional lecturing by helping students construct their own understanding of information, develop skills via hands-on engagement, and encourage personal reflection through metacognitive tasks. In addition, learner-centered classroom approaches may challenge students' preconceived notions and expand their thinking by confronting them with thought-provoking statements, tasks or scenarios that cause them to pay closer attention and cognitively "see" a topic from new perspectives. Many types of pedagogy fall under the umbrella of learner-centered teaching including laboratory work, group discussions, service and project-based learning, and student-led research, among others. Unfortunately, it is often not possible to use some of these valuable methods in all course situations given constraints of money, space, instructor expertise, class-meeting and instructor preparation time, and the availability of prepared lesson plans and material. Thus, a major challenge for many instructors is how to integrate learner-centered activities widely into their courses.

The broad goal of this volume is to help advance environmental education practices that help increase students' environmental literacy. Having a diverse collection of learner-centered teaching activities is especially useful for helping students develop their environmental literacy because such approaches can help them connect more personally with the material thus increasing the chances for altering the affective and behavioral dimensions of their environmental literacy. This volume differentiates itself from others by providing a unique and diverse collection of classroom activities that can help students develop their knowledge, skills and personal views about many contemporary environmental and sustainability issues. ? ? ?

About the Author
Dr. Loren Byrne is an Associate Professor of Biology & Environmental Science and served as the first Coordinator of the Sustainability Studies Program at Roger Williams University.

## Users Review

**From reader reviews:**

**Michael Banks:**

Information is provisions for people to get better life, information presently can get by anyone in everywhere. The information can be a knowledge or any news even a concern. What people must be consider if those information which is inside the former life are hard to be find than now could be taking seriously which one would work to believe or which one the resource are convinced. If you receive the unstable resource then you obtain it as your main information you will see huge disadvantage for you. All those

possibilities will not happen throughout you if you take Learner-Centered Teaching Activities for Environmental and Sustainability Studies as the daily resource information.

**Steven Deloatch:**

Reading a publication can be one of a lot of action that everyone in the world loves. Do you like reading book therefore. There are a lot of reasons why people enjoyed. First reading a book will give you a lot of new facts. When you read a reserve you will get new information simply because book is one of various ways to share the information or their idea. Second, reading a book will make an individual more imaginative. When you studying a book especially hype book the author will bring you to imagine the story how the figures do it anything. Third, you may share your knowledge to some others. When you read this Learner-Centered Teaching Activities for Environmental and Sustainability Studies, you may tells your family, friends in addition to soon about yours book. Your knowledge can inspire average, make them reading a e-book.

**Antonio Beeler:**

Do you have something that you enjoy such as book? The e-book lovers usually prefer to opt for book like comic, small story and the biggest an example may be novel. Now, why not seeking Learner-Centered Teaching Activities for Environmental and Sustainability Studies that give your satisfaction preference will be satisfied by means of reading this book. Reading practice all over the world can be said as the opportunity for people to know world better then how they react to the world. It can't be stated constantly that reading practice only for the geeky man or woman but for all of you who wants to possibly be success person. So , for all of you who want to start reading through as your good habit, you may pick Learner-Centered Teaching Activities for Environmental and Sustainability Studies become your personal starter.

**John Stewart:**

What is your hobby? Have you heard which question when you got scholars? We believe that that issue was given by teacher on their students. Many kinds of hobby, Everyone has different hobby. Therefore you know that little person such as reading or as reading through become their hobby. You need to know that reading is very important in addition to book as to be the factor. Book is important thing to incorporate you knowledge, except your teacher or lecturer. You discover good news or update regarding something by book. Numerous books that can you choose to adopt be your object. One of them is this Learner-Centered Teaching Activities for Environmental and Sustainability Studies.

# Download and Read Online Learner-Centered Teaching Activities for Environmental and Sustainability Studies From Springer #KI7XD1A8MFU

# Read Learner-Centered Teaching Activities for Environmental and Sustainability Studies From Springer for online ebook

Learner-Centered Teaching Activities for Environmental and Sustainability Studies From Springer Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Learner-Centered Teaching Activities for Environmental and Sustainability Studies From Springer books to read online.

## Online Learner-Centered Teaching Activities for Environmental and Sustainability Studies From Springer ebook PDF download

### Learner-Centered Teaching Activities for Environmental and Sustainability Studies From Springer Doc

**Learner-Centered Teaching Activities for Environmental and Sustainability Studies From Springer Mobipocket**

**Learner-Centered Teaching Activities for Environmental and Sustainability Studies From Springer EPub**