

Practical Classroom Management

By Vern Jones

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Practical Classroom Management presents hands-on methods for creating a positive learning environment, working with behavioral problems, and dealing with a range of challenges in the K-12 classroom.

This text uses real-life examples to help both pre- and in-service teachers understand and apply the principles of classroom management in their own classroom situations. The text uses case studies, examples, and descriptions of specific strategies based on current research and classroom experience. *Practical Classroom Management* features classrooms ranging from kindergarten through the twelfth grade. It focuses on creating positive learning environments for students, and provides extensive, practical materials on both problem solving and building individual behavior change plans for students with behavioral problems.

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Editorial Review

Review
From reviews of the book: "The writing is on level and easy to comprehend. His work is research based, and supported by real-life examples...The key strengths of the project include research based text as it relates to 'practical classroom management,' supported by examples from real classrooms that many educators can, or may in the future, relate to. The author provides the information in a logical sequence that is fitting for any classroom management course." --John Barbato, University of South Florida "[The text] has examples and forms that I encourage my students to keep...Using this text, preservice teachers are exposed to strategies that are practiced in classrooms and problems associated with the dynamics of implementation." --Antwuan Stinson, Alabama State University

From the Back Cover

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About the Author

Vern Jones is the curernt Chair of the Education Department at Lewis & Clark College Graduate School of Education and Counseling. He has experience as a junior high school teacher of students with emotional and behavior problems, a junior high school vice principal, and a district resource coordinator for students with emotional and behavior disorders. From 1986 to 1989, Vern was co-chair of the American Educational Research Association's special interest group on classroom management. He has served as a scholar in residence in the department of education at Western Michigan State University, visited California State University at Riverside as a Distinguished Scholar, given the centennial address for the University of Idaho School of Education, and served as a distinguished lecture series presenter at Hastings College in Nebraska. In 1990, he won the Burlington Northern Award as Graduate School Teacher of the Year at Lewis & Clark College. He has given keynote addresses at state conferences in over ten states and consulted with school districts and staff in over 25 states.

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