

Literacy in the Middle Grades: Teaching Reading and Writing to Fourth Through Eighth Graders. (2nd Edition)

By Gail E. Tompkins

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Written with teachers in grades 4 through 8 in mind, *Literacy in the Middle Grades* has been crafted to answer the questions of teachers working with young adolescents. By addressing the realities of teaching in the middle grades — the changing needs of adolescents; the increasing diversity in the classroom; the constantly changing technology available to teachers; the newest federal, state, and curricular demands — this thoroughly applied new edition situates literacy instruction in the contemporary classroom to help new and experienced teachers help young adolescents develop strong literacy skills.

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Editorial Review

Review

Response from the Field…

Literacy does look different with middle to upper grades students. This teaches readers about the essential ingredients in a balanced reading and writing program, then it demonstrates what each piece would look like and gives a “here’s how you do it” example. The what, why, and how of a literacy program are clearly presented.
Carol J. Fuhler, Iowa State University

The compendium is a great feature! The way it’s referenced in the text is also good — it shows students how the various methods and strategies can play out in the actual classroom.
Laura Pardo, Michigan State University

The organization of the text is excellent. The text does a most effective job of helping future teachers understand what literacy is and how to help students achieve literacy.
Hollis Lowery-Moore, Lamar University

From the Back Cover

Written with classroom teachers in mind, *Literacy in the Middle Grades*, 2e has been crafted to answer the questions of teachers working with young adolescents. By addressing the realities of teaching in grades four through eight— the changing needs of young adolescents; the increasing diversity in the classroom; the constantly changing technology available to teachers; the newest federal, state, and curricular demands — this thoroughly applied new edition situates literacy instruction in the contemporary classroom to guide you in helping middle graders develop strong reading and writing strategies and skills, whether you are a new or experienced teacher.

How do you meet the diverse needs of fourth through eight graders?

· **New!** Chapter 4, Differentiating Instruction, provides the information you need to work with struggling readers and writers.
· **New!** Spotlight features highlight below grade level, on grade level, and above grade level students to model effectively differentiated instruction.
· **New!** Scaffolding English Learners sections help you focus instruction to better meet adolescent English learner needs.
· **Expanded!** Struggling Readers and Writers features focus attention on specific strategies to assist young adolescents who struggle with reading and writing.

How do you address curricular demands?

· **New!** Chapter 11, Teaching with Textbooks, gives you the tools to organize your class periods to help students get the most out of their reading.

· Integrated assessment treatment builds on the concepts covered in Chapter 3, Assessing Literacy Learning, with chapter by chapter Assessment Tool features that focus on everything from rubrics to high stakes testing.
· **New!** Be Strategic! features provide guidance for you to help your students develop the literacy strategies they need to be successful.

How can you equip yourself for the contemporary middle grades literacy classroom?

· The Compendium of Instructional Procedures provides you with a bank of step-by-step, evidence-based teaching strategies.
· **New!** New Literacies features address 21st Century technology demands facing middle grades students.
· Minilessons present clear, concise strategy and skill instruction, ready for you to take right into your classroom.

About the Author

AUTHOR INFORMATION
Gail E. Tompkins is Professor *Emerita* at California State University, Fresno. She regularly works with teachers in their fourth through eighth-grade classrooms and leads staff-development programs on reading and writing. Dr. Tompkins was inducted into the California Reading Association's Reading Hall of Fame in recognition of her publications and other accomplishments in the field of reading, and she has received the prestigious Provost's Award for Excellence in Teaching at California State University, Fresno. Previously, Dr. Tompkins taught at the University of Oklahoma in Norman, where she received the Regents' Award for Superior Teaching, and at Miami University in Ohio, where she taught at the McGuffey Laboratory School and worked with preservice teachers. She was also a school teacher in Virginia for eight years.

Dr. Tompkins is the author of six other books published by Pearson: *Literacy for the 21st Century: A Balanced Approach*, 5th ed. (2010), *Language Arts: Patterns of Practice*, 7th ed. (2009), *Language Arts Essentials*, (2006), *Teaching Writing: Balancing Process and Product*, 5th ed. (2008), *50 Literacy Strategies*, 3rd ed. (2009), and two grade-level specific versions of this text: *Literacy for the 21st Century: Teaching Reading and Writing in Pre-Kindergarten Through Grade 4*, 2nd ed. (2007).

Dr. Tompkins has also worked with grade school through college-level writing teachers at two National Writing Project sites during the last three decades. She directed the Oklahoma Writing Project when she taught at the University of Oklahoma, and more recently she was the director of the San Joaquin Valley Writing Project in California, where she initiated a program to encourage teachers to write for publication. Pearson has published three collections of classroom-tested teaching strategies and lessons written by teachers in the San Joaquin Valley Writing Project: *Teaching Vocabulary: 50 Creative Strategies, Grades 6-12*, 2nd ed. (2008), edited by Gail E. Tompkins and Cathy L. Blanchfield; *50 Ways to Develop Strategic Writers* (2005), also edited by Gail E. Tompkins and Cathy L. Blanchfield; and *Sharing the Pen: Interactive Writing With Young Children* (2004), edited by Gail E. Tompkins and Stephanie Collom.

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Kelley Thornton:

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A lot of people always spent their very own free time to vacation or go to the outside with them loved ones or their friend. Did you know? Many a lot of people spent they will free time just watching TV, or perhaps playing video games all day long. In order to try to find a new activity this is look different you can read the book. It is really fun for you personally. If you enjoy the book that you read you can spent the whole day to reading a book. The book Literacy in the Middle Grades: Teaching Reading and Writing to Fourth Through Eighth Graders. (2nd Edition) it is very good to read. There are a lot of people that recommended this book. These were enjoying reading this book. In case you did not have enough space to create this book you can buy the particular e-book. You can m0ore easily to read this book through your smart phone. The price is not too expensive but this book features high quality.

James Pickett:

People live in this new day time of lifestyle always make an effort to and must have the time or they will get lot of stress from both day to day life and work. So , when we ask do people have spare time, we will say absolutely sure. People is human not really a robot. Then we request again, what kind of activity do you possess when the spare time coming to an individual of course your answer may unlimited right. Then ever try this one, reading books. It can be your alternative within spending your spare time, the particular book you have read will be Literacy in the Middle Grades: Teaching Reading and Writing to Fourth Through Eighth Graders. (2nd Edition).

Michael Marchant:

Literacy in the Middle Grades: Teaching Reading and Writing to Fourth Through Eighth Graders. (2nd Edition) can be one of your beginning books that are good idea. Many of us recommend that straight away because this guide has good vocabulary that will increase your knowledge in vocabulary, easy to understand, bit entertaining however delivering the information. The writer giving his/her effort to get every word into delight arrangement in writing Literacy in the Middle Grades: Teaching Reading and Writing to Fourth Through Eighth Graders. (2nd Edition) although doesn't forget the main level, giving the reader the hottest and based confirm resource information that maybe you can be one among it. This great information can easily drawn you into brand new stage of crucial imagining.

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