

Number Sense Screener™ (NSS™) User's Guide, K–1, Research Edition

By Nancy Jordan Ed.D., Joseph Glutting Ph.D.

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The User's Guide provides clear and specific instructions on how to use the Number Sense Screener™.

This user's guide is part of NSS™, a quick, reliable, and affordable way to screen early numerical competencies in Grades K-1 and identify students at risk for later math struggles. A research-based tool that requires no extra training, Number Sense Screener™ (NSS™) K–1 gives schools the critical information needed to catch at-risk students early, predict mathematic achievement through at least third grade, start planning targeted interventions, and monitor progress. NSS supports progress toward national and state standards, including Common Core State Standards in Kindergarten and NCTM Standards and Focal Points.

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- Rank: #896221 in Books
- Published on: 2012-04-23
- Released on: 2012-04-23
- Original language: English
- Number of items: 1
- Dimensions: 10.90" h x .20" w x 8.30" l, .40 pounds
- Binding: Paperback
- 72 pages

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Editorial Review

Review

"A much needed, scientifically grounded instrument for the assessment of early numerical abilities. The test represents a significant and welcomed advance in our ability to identify early risk for long-term difficulties in learning mathematics."
(David C. Geary, Ph.D.)

About the Author

Nancy C. Jordan is Principal Investigator of the Number Sense Intervention Project (funded by the *Eunice Kennedy Shriver* National Institute of Child Health and Human Development) as well as the Center for Improving Learning of Fractions (funded by the Institute of Educational Sciences). She is author or coauthor of many articles in mathematics learning difficulties and has recently published articles in *Child Development, Journal of Learning Disabilities, Developmental Science, Developmental Psychology,* and *Journal of Educational Psychology*. Dr. Jordan holds a bachelor's degree from the University of Iowa, where she was awarded Phi Beta Kappa, and a master's degree from Northwestern University. She received her doctoral degree in education from Harvard University and completed a postdoctoral fellowship at the University of Chicago. Before beginning her doctoral studies, she taught elementary school children with special needs. Dr. Jordan served on the Committee on Early Childhood Mathematics of the National Research Council of the National Academies.

Joseph J. Glutting is a quantitative psychologist. He is a former project director of clinical and industrial measurement for The Psychological Corporation. He is also a certified school psychologist with 5 yearsâ€™ full-time experience in the public schools. He previously taught classes in child psychopathology, intelligence testing, and child personality assessment. Dr. Glutting specializes in applied multivariate statistics and test construction. He developed several standardized measures of intelligence, occupational interest, and attention-deficit/hyperactivity disorder (ADHD) including the *Wide Range Intelligence Test (WRIT*; Wide Range, 2000), *Wide Range Interest and Occupation Testâ€“Second Edition (WRIOT2*; Wide Range, 2003), and *College ADHD Response Evaluation (CARE*; Wide Range, 2002). He coauthored the *Number Sense Battery (NSB*; Merrill Publishing, in press) with Nancy Jordan and published more than 100 peerreviewed journal articles and book chapters. Dr. Glutting currently teaches graduate classes in applied multivariate and univariate statistics, as well as an undergraduate class in tests and measurement. His research is supported by the Institutes of Education Sciences and the National Institutes of Health.

Nancy Dyson has been in education for more than 30 years as both a teacher and the director of a parent cooperative school. She recently completed her doctoral degree in education at the University of Delaware with a research focus on students struggling with mathematics.

Users Review

From reader reviews:

Mary Tillman:

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Katie Doll:

Playing with family inside a park, coming to see the water world or hanging out with friends is thing that usually you will have done when you have spare time, and then why you don't try point that really opposite from that. One activity that make you not experiencing tired but still relaxing, trilling like on roller coaster you have been ride on and with addition details. Even you love Number Sense Screener™ (NSS™) User's Guide, K–1, Research Edition, you are able to enjoy both. It is great combination right, you still desire to miss it? What kind of hang type is it? Oh seriously its mind hangout fellas. What? Still don't have it, oh come on its called reading friends.

Shane Ward:

This Number Sense Screener™ (NSS™) User's Guide, K–1, Research Edition is great publication for you because the content that is certainly full of information for you who always deal with world and get to make decision every minute. That book reveal it details accurately using great plan word or we can claim no rambling sentences included. So if you are read the idea hurriedly you can have whole information in it. Doesn't mean it only will give you straight forward sentences but challenging core information with splendid delivering sentences. Having Number Sense Screener™ (NSS™) User's Guide, K–1, Research Edition in your hand like finding the world in your arm, info in it is not ridiculous just one. We can say that no book that offer you world in ten or fifteen small right but this guide already do that. So , this is certainly good reading book. Hello Mr. and Mrs. occupied do you still doubt that will?

Stephanie Landa:

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Chinese's country. Therefore , this Number Sense Screener™ (NSS™) User's Guide, K–1, Research Edition can make you sense more interested to read.

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