

Psycholinguistics: A Resource Book for Students (Routledge English Language Introductions)

By John Field

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Psycholinguistics: A Resource Book for Students (Routledge English Language Introductions) By John Field

Routledge English Language Introductions cover core areas of language study and are one-stop resources for students.
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Psycholinguistics:

- is a comprehensive introduction to psycholinguistic theory
- covers the core areas of psycholinguistics: language as a human attribute, language and the brain, vocabulary storage and use, language and memory, the four skills (writing, reading, listening, speaking), comprehension, language impairment and deprivation
- draws on a range of real texts, data and examples, including a Radio Four interview, an essay written by a deaf writer, and the transcript of a therapy session addressing stuttering
- provides classic readings by the key names in the discipline, including Jean Aitchison, Terrence Deacon, Robert Logie, Willem Levelt and Dorothy Bishop.

Written by an experienced teacher, this accessible textbook is an essential resource for all students of English language, linguistics and psychology.

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Psycholinguistics: A Resource Book for Students (Routledge English Language Introductions) By John Field Bibliography

- Sales Rank: #1409189 in Books
- Brand: imusti
- Published on: 2003-03-23
- Released on: 2003-02-06
- Original language: English
- Number of items: 1
- Dimensions: 9.69" h x .58" w x 6.85" l, 1.01 pounds
- Binding: Paperback
- 256 pages

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Editorial Review

Review

'For students new to the discipline, Psycholinguistics is a well-written and accessible introduction to the field.'

'The strength of the book is the guiding questions and the reading instructions provided in each section. These guidelines serve as discerning strategies for beginners to approach psycholinguistics.' - *Jyh Wee Sew, Linguistische Berichte*

'This book succeeds admirably in making the complex and diverse field of psycholinguistics clear and accessible, guiding readers through basic concepts and issues and then engaging them in more focused critical reflection... An invaluable resource for students which will foster their interest in the subject.' - *Ema Ushioda, University of Warwick, UK*

'An excellent introduction to the complex and sometimes bewildering field of psycholinguistics, covering the central issues in a way that is both comprehensive and accessible. In short, the book fills a real gap, and I will certainly be using it on the course I teach.' - *Sushie Dobbinson, York St John College, UK*

About the Author
John Field lectures and writes on psychological processes in language. He currently teaches at Kings College, London, UK.

Users Review

From reader reviews:

Eric Lowe:

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