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By Laura D. Frost, S. Todd Deal, Karen C. Timberlake

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Editorial Review

About the Author
Laura D. Frost is a Professor of Chemistry at Florida Gulf Coast University. She received her bachelor's degree in chemistry from Kutztown University and a Ph.D. in chemistry with a biophysical focus from the University of Pennsylvania.

Professor Frost is actively engaged in the teaching and learning of chemistry and uses a guided inquiry approach in her classes. Dr. Frost is a member of the American Chemical Society and its Chemical Education division and the Biophysical Society. In 2007, she was honored with the Regent's Award for the Scholarship of Teaching and Learning by the University System of Georgia and was inducted into the Regent's Hall of Fame for Teaching Excellence. She is an advocate for increased student learning in science, technology, engineering, and mathematics (STEM) disciplines using guided inquiry and has spoken at numerous conferences and workshops on this topic.

Todd S. Deal received his B.S. degree in chemistry in 1986 from Georgia Southern College (now University) in Statesboro, Georgia, and his Ph.D. in chemistry in 1990 from The Ohio State University. He joined the faculty of his undergraduate alma mater in 1992, where he currently serves as Director of the Office of Student Leadership and Civic Engagement.

Professor Deal has taught chemistry to allied health and preprofessional students for 20 years. In 1994, he was selected Professor of the Year by the students at Georgia Southern University. Professor Deal is also the recipient of the Allen E. Paulson College of Science and Technology's Award for Excellence in Teaching (2003), the Georgia Southern University Award for Excellence in Contributions to Instruction (2003), and the Allen E. Paulson College of Science and Technology's Award for Excellence in Service (2006).

Karen Timberlake is Professor Emerita of chemistry at Los Angeles Valley College, where she taught chemistry for allied health and preparatory chemistry for 36 years. Professor Timberlake has been writing chemistry textbooks for 33 years. She is known for her strategic use of pedagogical tools that promote student success in chemistry and the application of chemistry to real-life situations. More than one million students have learned chemistry using texts, laboratory manuals, and study guides written by Karen Timberlake.

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