

Qualitative Reading Inventory-4 (4th Edition)

By Lauren Leslie, JoAnne Schudt Caldwell

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This easy-to-use, best-selling collection of reading materials effectively assesses reading ability at emergent though high school levels. It includes both narrative and expository passages at each grade level, questions to assess prior knowledge, and word lists. Instructors can measure comprehension by retelling passages, implicit and explicit questions, and other devices. Based on the latest reading research and in-line with No Child Left Behind *Reading First* components, this comprehensive inventory focuses assessment on specific questions regarding word identification, fluency, and comprehension. It also provides suggestions for intervention instruction, procedures for assessment of strategic reading, and inclusion of results in classroom portfolios.

Get even more effectiveness from your QRI results with Caldwell and Leslie's *book Intervention Strategies to Follow Informal Reading Inventory Assessment: So What Do I Do Now?* (ISBN: 0205608558)

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Editorial Review

From the Back Cover
Praised by students and teachers alike as the most reliable and easy-to-use informal assessment instrument on the market!

The *Qualitative Reading Inventory-4* continues to emphasize authentic assessment of children's reading abilities, from the most emergent readers to advanced readers. With expanded coverage of critical areas of assessment, the *QRI-4* is a valid research-based measure of reading improvement. Highly respected scholars and researchers Lauren Leslie and JoAnne Caldwell have incorporated the latest reading research, in line with No Child Left Behind *Reading First* components.

This comprehensive inventory is widely used for its focus on assessment of specific questions regarding word identification, fluency, and comprehension. In addition, it provides suggestions for intervention instruction, procedures for assessment of strategic reading, and inclusion of results in classroom portfolios.

The *QRI-4* Continues to Garner Praise:

"The passages have been carefully designed to reflect the material in basal readers and expository texts used in schools. Therefore, the information derived from the *QRI* will be immediately useful for classroom teachers and reading specialists. There is a valid and reliable connection between the results obtained from the *QRI* and individualized instruction."
Peggy Snowden, SUNY — Plattsburgh

"Strengths of the [*QRI*] include its strong research base, constructed as it were by reading scientists, its history of revision to reflect the growing knowledge base in reading, and its versatility in investigating reading behavior; these aspects distinguish the *QRI* from its IRI competitors."
Bruce Murray, Auburn University

What's New in the *QRI-4*?

- **NEW! Numerous passages have been added** for grade 4 through upper middle school levels, representing what students read in content classes.
- The popular **Think-Alouds now include sixth grade and upper middle school levels** and include a **modeling passage** for the examiner to model think-alouds for every grade.
- **Rate is now measurable in two ways**--words per minute and corrected words per minute.
- **New video** demonstrates the administration and scoring of the *QRI-4* with students of varying levels of reading ability.
- **New CD-ROM with every copy of the book includes additional video footage!**

Don't forget ***Intervention Strategies to Follow Informal Reading Inventory Assessment*** (ISBN: 0-205-40558-4)! It's the perfect companion for the *QRI-4*, providing strategies to connect the results of the informal reading inventory with the instruction sessions that follow. Learn more at www.abprofessionaled.com.

Users Review

From reader reviews:

Harry Keller:

Now a day individuals who Living in the era everywhere everything reachable by connect to the internet and the resources included can be true or not need people to be aware of each facts they get. How individuals to be smart in getting any information nowadays? Of course the answer then is reading a book. Reading through a book can help persons out of this uncertainty Information specifically this Qualitative Reading Inventory-4 (4th Edition) book because book offers you rich info and knowledge. Of course the details in this book hundred pct guarantees there is no doubt in it everbody knows.

John Lyons:

This Qualitative Reading Inventory-4 (4th Edition) is brand-new way for you who has fascination to look for some information as it relief your hunger details. Getting deeper you in it getting knowledge more you know otherwise you who still having tiny amount of digest in reading this Qualitative Reading Inventory-4 (4th Edition) can be the light food in your case because the information inside this particular book is easy to get through anyone. These books create itself in the form which is reachable by anyone, yes I mean in the e-book contact form. People who think that in book form make them feel tired even dizzy this guide is the answer. So there isn't any in reading a publication especially this one. You can find what you are looking for. It should be here for a person. So , don't miss the item! Just read this e-book variety for your better life as well as knowledge.

Joseph Chitwood:

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Joel Padilla:

Many people said that they feel fed up when they reading a e-book. They are directly felt this when they get a half areas of the book. You can choose typically the book Qualitative Reading Inventory-4 (4th Edition) to make your own reading is interesting. Your own personal skill of reading talent is developing when you like reading. Try to choose easy book to make you enjoy to study it and mingle the feeling about book and studying especially. It is to be initially opinion for you to like to available a book and go through it. Beside that the e-book Qualitative Reading Inventory-4 (4th Edition) can to be your friend when you're experience alone and confuse in what must you're doing of the time.

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